

4th Grade Learning Menu

English/Reading	Math	Social Studies
<p>All students will have 4 library books</p> <ul style="list-style-type: none"> ● Write a letter to a character ● Write about your favorite part. Why was it your favorite? ● Write 5 facts you learned. ● Write a new resolution to the conflict in the story. ● Pretend you are interviewing the main character. What would you ask? How would they respond? ● Write a new ending for the story. ● Write a new chapter for a book. ● Write a letter to the author/illustrator. ● Write a book review. ● Make a new cover and title for a book. Make it colorful. ● Create a timeline of events. ● Write an advertisement for your book. ● Write a poem. ● Draw a comic strip about a book. ● Make a collage using magazines about a book. ● Reread your favorite books. ● Keep a journal: Write a paragraph about each day and then illustrate. 	<ul style="list-style-type: none"> ● Create 3 word problems for 5×3, 15×53, and $183 \div 8$. Now solve the problems to create an answer key. Find a family member to solve each one. ● Play Number Battle - Use your number cards to make a 6-digit number. Have a partner make another 6 digit number. The larger number wins. Try with decimals. ● Play Fraction Battle - Using a deck of cards, make a fraction with 2 of your number cards. Have your partner make another fraction. The person with the larger fraction wins the point. ● Find different coins. Determine the amount of the coins. Add \$2.36 to the amount. If this was the amount of your lunch and you paid with a \$10.00, how much change would you get back? Repeat with different amounts. ● Make two fractions using 4 digit cards. Add the fractions together. Don't forget to find a common denominator. Try this 3 more times. 	<ul style="list-style-type: none"> ● Look around your house to find architecture? What kinds do you see? ● Look around the house and find old objects. Answer the following questions. What do you SEE? What does this item make you THINK about? What do you WONDER about this item? What do you THINK this item may be used for? How has this object changed over time? ● Call an older family member. Ask them to share stories of what life was like when they were your age. Write the stories down to share. ● Look through an old photo album. Make a family tree of your family members. ● Create a map of your house. ● Create a cell phone for a person from history. What kind of apps would this person need for their phone? Draw a picture of the person's cell phone home screen with all of the apps needed.
Science	P.E.	Fine Arts
<ul style="list-style-type: none"> ● Take a nature walk. Describe the populations, communities, and ecosystems you see. How are they interrelated? ● Record, analyze, and report daily data on temperature and precipitation. What patterns do you notice? ● Create and interpret a model of a watershed. ● Create a toy car track/ramp. Time how long it takes for the car to travel. Change the track and time the second track. What do you notice? Identify the variables in your investigation. ● Visit the Hour of Code website and complete an activity. Try a different one each day! 	<p>Daily Warm Ups</p> <ul style="list-style-type: none"> ● 40 jumping jacks ● 40 stride hops ● 30 cross jacks/hops ● 10 Up Downs ● Runner stretch (one leg in, one leg out) - 15 seconds each leg ● Butterfly stretch (sitting with feet together) - 15 seconds ● 10 Curl-ups, 10 Push-ups <p>Activity</p> <ul style="list-style-type: none"> ● Do a throwing and catching activity, using a ball or frisbee. 10 minutes ● Do a locomotor skill for 10 minutes (Skipping, galloping, running, walking, or 2 foot Jump) ● Crab walk/bear crawl around 10 minutes (try balancing items, like a pillow) ● If you have access to the internet, please review the online PE link: https://tinyurl.com/rb4232d 	<p>Art</p> <ul style="list-style-type: none"> ● Huichol Yarn Painting: Use yarn, glue, and wax paper to create string pictures. ● Use notched cardboard and yarn to create weavings. ● Have your child draw a room in the house. <p>Music</p> <ul style="list-style-type: none"> ● Create a rubber band musical instrument using plastic, metal tub or small box, and a lot of rubber bands. Notice the different sounds a rubber band makes when pulled tight. How does the sound change when you vary the size of the rubber band or container?

Library Resources

Ebooks

Library website: <http://destiny.spotsylvania.k12.va.us>

Free App: Destiny Read

Student Login:

Username: Student ID (*first & middle initial, last name – 2 digit #*)

Password: scps + 5 digit lunch number

Example: username: gpstilton-78

password: scps12345

Directions for using e-books from a computer/laptop:

- Select your school.
- Login to Destiny Discover.
- Click on See All under e-books.
- Select the title you would like to read.
- Click on the checkout button. Then click the title again.
- Select more details. Click on the open button.

Directions for using e-books from the app:

After checking out a book from Destiny via desktop site, you can use the app to read the book.

- Select Location (Virginia)
- Type in school name
- Log In; Type in username and password.

Research Options

www.worldbookonline.com

Username: read

Password: books

Student Login Info

Five Ponds Press for Students:

<https://student.efiveponds.com/> Username: SpotsyS Password: 22407S (Please use capitals where indicated.)