



Ciencias y estudios sociales

Los estándares de ciencias y estudios sociales se impartirán principalmente en unidades. Los maestros evaluarán los estándares a lo largo de cada unidad de estudio.

SOCIAL STUDIES
K.1 Demonstrate skills for historical thinking, geographical analysis, economic decision making
K.2 Recognize that history describes events and people from other times and places
K.3 Sequence events in the past and present and begin to recognize that things change over time
K.4 Describe the relative location of people, places, and things by using positional words
K.5 Use simple maps and globes
K.6 Develop an awareness that maps and globes show different views
K.7 Describe how the location, climate, and physical surroundings of a place affect the way people live there
K.8 Match simple descriptions of work that people do with the names of those workers
K.9 Recognize the difference between needs and wants
K.10 Demonstrate what being a good citizen involves
K.11 Develop an understanding of how communities express patriotism
Comments:

Grading Period	1st	2nd	3rd	4th

SCIENCE
K.1 Demonstrate an understanding of scientific reasoning, logic, and the nature of science by observing and recording
K.2 Investigate and understand humans have five senses
K.3 Investigate and understand magnets and their effects and useful applications
K.4 Investigate and understand basic physical properties to provide a foundation of observing and recording
K.5 Investigate and understand that water flows and has properties that can be observed and recorded
K.6 Investigate and understand the differences between living organisms and nonliving objects
K.7 Investigate and understand basic needs and life processes of plants and animals
K.8 Investigate and understand that shadows occur when light is blocked by an object
K.9 Investigate and understand that there are cycles with simple repeating patterns in his/her environment
K.10 Investigate and understand that change occurs over time and rates may be fast or slow
K.11 Investigate and understand that materials can be reused, recycled, and conserved
Comments:

ART

Use appropriate steps in the art-making process

Identify and use craftsmanship throughout work

Use art media and techniques appropriately in creative ways

MUSIC

Read, notate, and analyze music (SOL 1.1. 1.1)

Sing, play, and move to music alone and with others

Understand connections between music, life, and culture

PHYSICAL EDUCATION

1.1 Demonstrate approaching mature form and function

1.2 Identify basic anatomical structures and basic functions

1.3 Identify changes in the body that occur during growth and development

1.4 Demonstrate basic knowledge and skills for physical activity

1.5 Identify basic nutrition concepts of energy balance

Materias “Encore”

Los estándares en las materias *Encore* se enseñan pero no se evalúan formalmente. Cada materia *Encore* identificada en la tarjeta de calificaciones (arte, música y educación física) incluye los estándares más comúnmente enseñados durante el año escolar como un punto de referencia para que los padres vean las habilidades específicas abordadas en estas clases *Encore*. Ir a la biblioteca forma parte del horario de su estudiante y mientras que las habilidades específicas enseñadas en la clase de la biblioteca se integran durante el tiempo que su estudiante está en la biblioteca, la enseñanza en la biblioteca es un apoyo primario a los SOLs.